

# Week of January 23rd, 2023

## Learning Snapshot



Questions to ask your child	
Academics	Social-Emotional
<p>Were you surprised by your interim grades? If you could focus on getting 3 things accomplished for school next week, what would they be?</p>	<p>With interim reports coming home on Friday, let's talk about what work you are proud of and where you need to make progress. How can I help you with that goal?</p>

### 6th Grade

Math	ELA	Science	Social Studies
<p><b>Math 6:</b></p> <p>I can solve problems that involve addition and subtraction of decimals. I can describe and apply a method for multiplying decimals.</p>	<p>I can identify and interpret the author's P.O.V.</p>	<p>I can explain why the moon has different phases.</p>	<p>I can show my understanding of the civilization of ancient Greece on the end of unit assessment on Friday January 27th.</p>
<p><b>Math 6+:</b></p> <p>I can evaluate expressions that have addition and subtraction, multiplication and division, and exponents</p>		<p>I can explain what causes tides.</p> <p>I can draw a model to show spring tides and neap tides.</p>	

## 7th Grade

Math	ELA	Science	Social Studies
<b>Math 7:</b> I can solve a two-step equation. I can find and graph the solution a two step inequality	I can determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text.  I can engage effectively in a range of collaborative discussions with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing my own clearly.	I can predict how severe weather is formed by discussing changes in pressure, temperature, precipitation, and cloud type.  I can compare and contrast the formation and characteristics of the four major types of storms: thunderstorms, hurricanes, tornadoes, and winter storms	I can examine societies and individuals that have been affected by globalization.  I can determine what factors influenced and motivated European exploration.
<b>Math 7+:</b> I can graph a system of equations to find the solution			

## 8th Grade

Math	ELA	Science	Social Studies
<b>Math 8</b> I can determine the rate of change from a table, graph, and equation.	I can cite text-based evidence that provides the strongest support for an analysis of informational text.  I can determine an author's point of view or purpose in informational text.	I can identify different bodies of freshwater and examine how water quality is determined.	I can summarize new innovations during the Industrial Revolution and their impact.  I can analyze the contributions of the "Men Who Built America."
<b>Math 1</b> I can Interpret a linear, exponential, or quadratic expression made of multiple parts as a combination of entities to give meaning to an expression.  I can interpret expressions that represent a quantity in terms of its context.			

## XHOUSE

	Fine Arts	Dance Arts	Chorus	Health and PE	
Grade Level	White	Williams	Fellenbaum	Fulwood	Kelly
6	I can create a piece of art that displays composition	I can perform the Lamban dance from Guinea, W. Africa.	<p>I can identify and perform various rhythms using a variety of percussion instruments.</p> <p>I can identify and describe music from Ancient Mesopotamia.</p>	I can complete the pacer test to standard.	<p>I can identify different vitamins and minerals and the positive effects they have on the body.</p>
7	<p><b>Painting:</b> I can create a piece of art that displays tint and shade.</p> <p><b>Visual Composition:</b> I can create a piece of art that displays an artistic voice.</p>	I can create a dance using the ballet terms.	<p>I can sight-sing various pitches and rhythms.</p> <p>I can identify and describe music from the Baroque Period.</p>		<p>I understand the meaning of BMI and Body Composite.</p> <p>I can calculate my own BMI classification and understand the relationship between lean muscle mass compared to body fat tissue.</p>
8	<p><b>Pottery/Sculpture:</b> I can create a piece of art that displays form.</p> <p><b>Visual Composition:</b> I can create a piece of art that displays color and color theory.</p>		<p><b>Chorus-</b> I can sight-sing various pitches and rhythms</p> <p><b>Guitar-</b> I can identify the frets on the guitar; I can play a song that uses pitches from the C-Major Scale.</p>		<p>I can calculate BMI classification scores, I can calculate how much protein/carbohydrates a specific athlete needs to consume on a daily basis.</p> <p>I can calculate the % of primary energy sources a person needs to consume on a daily basis in grams/calories.</p>

## XHOUSE

	CTE			Super Studies	Spanish	ESL
Grade Level	Bibbs	Garcia	Moran	Schoenfeld	Cordova	Stinehour
6	I can create and test an Air Skimmer, and Begin 3D design in Tinkercad	I can explain how web pages are created using code.	I can self-evaluate in order to determine potential career paths.	I can choose a book for myself to read during SSR Times.  I can record and reflect on my academic data points.	I can introduce myself in Spanish.	I can research and develop a PSA.
7	I can learn about and create Mechanical Gears using VEX robotic kits	I can animate sprites and have them react to keyboard input while running.		I can set norms with my academic support group to help us all succeed.	I can introduce myself and describe my physical appearance in Spanish.	I can research a specific artist from the Harlem Renaissance.
8	I can learn about and design a flying machine that I will test, and create an infomercial for.	I can identify how data is used in decision making.		I can choose personal academic goals and create action steps to achieve them.  I can observe and synthesize a mock Student Led Conference.  I can use my academic support group to help me polish my academic goals and reflections.	I can say what I like to do in my free time in Spanish.	I can research a specific member of the Little Rock Nine.